

BISON TALES



Calendar of Events

| | | |
|---|--|--|
| Nov 30 – Dec 8 | “The Giving Tree” | |
| December 1 | ECS collecting socks (child/adult sizes) | |
| December 2 | Early Dismissal 2:10 p.m. – Staff Meeting Gr. 1 collecting mitts | |
| December 3 | Gr. 2 collecting mitts/gloves | |
| December 4 | Newsletter Emailed Gr. 3 collecting hats/toques | |
| December 7 | Gr. 4 collecting small food items | |
| December 8 | Gr. 5 collecting personal care items | |
| December 9 | Dress Rehearsal in Klym Gym ECS-Gr.1 9:30 a.m. Gr. 2-3 10:45 a.m. Gr. 4-6 12:45 p.m. | |
| December 10 | Christmas Concert at DOW Centre 5:15 p.m. K-1 6:30 p.m. 2-3 7:45 p.m. 4-6 | |
| December 11 | Pajama Day | |
| December 15 | Carol Singing 10:50 a.m. AJS Band Performance in Klym Gym | |
| December 16 | Carol Singing 10:50 a.m. | |
| December 18 | Ski Trip Grades 4-6 | |
| December 21-January 1 – Happy Holidays | ☺ | |
| January 4 | Welcome Back – Classes Resume | |
| January 6 | Early Dismissal 2:10 p.m. - Staff Meeting | |
| January 8 | Habit 3 Assembly (Grade 4) Newsletter emailed | |
| January 12 | CPF 9:30-10:30 a.m. School Council 10:30-11:30 a.m. | |
| January 15 | Lock Down Drill 1:45 p.m. | |

December 2015 Message

December is here! Together we have already braved slippery roads, high winds, low temperatures, unseasonably warm temperatures and sunshine☺ Thank you, for listening to the forecasts and ensuring your children are dressed warmly and for monitoring the EIPS website to confirm whether school buses are operating.

Carol singing and festive music can be heard throughout the halls as students prepare for the concerts that our community so enjoy. Please see the concert information that can be found later in this newsletter regarding date, time, location and grade specific festive dress.

2015 is quickly coming to a close. We are fortunate, in the light of so many tragic world events, to live and learn in a safe community. Students, through our shared efforts, are held accountable and responsible for their actions towards others in a respectful manner wherein they develop the skills of empathy and understanding towards classmates. As a 7 Habits school, we know social learning is hard work and so important in a changing world where it is essential to develop an understanding and appreciation for oneself and others. Elementary school is an ideal place to learn to work with others, understandably make mistakes and to engage in “making things right”. We are always so amazed at the outpouring of care and concern by everyone involved – thank you, parents, for being such wonderful role models.

We are fortunate to have so many dedicated volunteers that contribute to the sense of family that makes this is a special place. Thank you for making such a positive contribution to the learning environment for all students. ***Our parent community is central to our success!*** On behalf of our staff, best wishes to you and yours for a relaxing and safe festive season with family and friends.

Great happens here!

“The Giving Tree”

In keeping with the gift of giving, for the 5th year, we would like to decorate the Christmas tree with useful items that will be donated to the Strathcona Christmas Bureau.

The Giving Tree will run from November 30 to December 8th. Each grade has been assigned an item to bring to school on a specific date. The items will be collected to decorate the tree. The grade, donation schedule and item is as follows:

- **Grade 6** - Nov. 30 – collecting small items for teenagers
- **Kindergarten** – Dec. 1 – collecting socks (child & adult sizes)
- **Grade 1** - Dec. 2 - collecting mitts
- **Grade 2** - Dec. 3 - collecting mitts/gloves
- **Grade 3** - Dec. 4 - collecting hats
- **Grade 4** - Dec. 7 - collecting food items (i.e., granola bars, small cereal boxes, pudding cup, juice boxes...)
- **Grade 5** - Dec. 8 – collecting personal care items (i.e., tooth brushes and paste, shampoo, deodorant, hand lotion)

For more information about the Strathcona Christmas Bureau visit: <http://www.scb79.ca/index.html>



Musical Notes



Have you checked out the music blog yet? Students can practice their performance songs at home. The Christmas songs are all posted now too!

Please visit:

<http://ardrossanelementarymusic.wordpress.com/>

If you need the password please contact our music teacher, Mrs. Harding.

Don't Forget to Access Report Cards Online!

Thank you for being a part of our new report card: “Communicating Student Learning” or “CSL”.

To view your child’s expanded digital report card, go to your PowerSchool account (you may need to set one up if you have not already done so) at:

<https://powerschool.eips.ca/public/home.htm> and select “Communicating Student Learning”

We love feedback: [Parent Feedback on the NEW EIPS Report Card](#)

Christmas Concert Celebrations



**Thursday, December 10th
Dow Center**

Fort Saskatchewan
(ticketed event)

K-1 Concert - 5:15 p.m.

Gr.2-3 Concert - 6:30 p.m.

Gr. 4-6 Concert - 7:45 p.m.

Additional tickets - \$5.00

The concert will be video streamed. The video stream will be start 15 minutes before the concert time. You can view the students’ performance at:

<https://slvideonetworks.com/dcc-st-tv>

Hot Lunch is selling Purdy’s chocolate Santa lollipops for \$2.00 at the Christmas Concerts. Bring along a toonie for a treat!

Dress Rehearsals: `All Welcome!

| | | |
|---------|------------|------------|
| Dec. 9 | Klym Gym | |
| | K-1 | 9:30 a.m. |
| | Grades 2-3 | 10:45 a.m. |
| | Grades 4-6 | 12:45 p.m. |
| Dec. 10 | DOW Centre | |
| | Grades 4-6 | 10:00 a.m. |
| | K-1 | 12:30 p.m. |
| | Grades 2-3 | 1:30 p.m. |

Here are some details on what the students should wear:

Kindergarten and Grade One Concert (5:15 p.m.)

Kindergarten Students - They can wear their “Christmas best” with a couple of blacked out teeth. In order to black out teeth, follow these instructions- To temporarily black out a tooth, apply eyebrow pencil to a completely dry tooth. This will hold for a little while and eventually fades away. We would like parents to have this done before the concert.

Grade 1 Students - They need to wear their pajamas and slippers (if possible). We are singing a song about getting slippers for Christmas.

Grade Two and Three Concert (6:30 p.m.)

Grade 2 Students - They need to wear black and white and we will provide zebra ears and tails for them to wear.

Grade 3 Students - They can wear their "Christmas best" and we will provide Santa hats for them to wear. They can also bring sunglasses if possible.

Grades Four to Six Concert (7:45 p.m.)

Grade 4-6 Students - They need to wear "beach themed" clothing (i.e. shorts, skirt, sundress, bright colored shirt, or Hawaiian leis, etc.), in order to go with the theme of our musical, *Surfin' Santa*. Please do not wear grass skirts as they would be too noisy.

Grade 6 Actors - Most costumes will be provided or students will be instructed what they need to wear by Mrs. Harding.

A HUGE THANKS to several AJS students who have volunteered to supervise during the concert! We LOVE our older siblings (and alumni) who kindly help out!

Carol Singing

Please join us for some old fashioned fun at our carol songfests:

| | |
|--------------------|---------------------------|
| Tuesday, Dec. 15 | 10:50 a.m. |
| Special Guests: | AJS Jazz Band Performance |
| Wednesday, Dec. 16 | 10:50 a.m. |



We will enjoy familiar carols and some new ones in addition to sing along presentations by special guest performers and our grade group choirs.

Everyone is welcome!

Canadian Parents for French (CPF) and School Council Meetings

Please join us on **January 12, 2016** from **9:30 – 10:30 a.m.** for a meeting of the **Canadian Parents for French (CPF)** followed by a meeting of the **School Council** from **10:30 – 11:30 a.m.** Your support is much appreciated.

Register for Kindergarten

Do you know a child who will start Kindergarten in fall 2016? Registration for the 2016-2017 school year will start Jan.4, 2016. Children are eligible to enroll in Kindergarten for the upcoming school year if they will be five years old on or before December 31, 2016.

Please check out the Elk Island Public Schools division website at www.eips.ca/kindergarten for information updates regarding Kindergarten programs, registration details and division information. The 2016-2017 Kindergarten guide will soon be available online and in free magazine racks throughout the community. When registering your child, don't forget to bring with you proof of residence, your child's name, and date of birth and citizenship.

Registration closes on April 30, 2016.

Our school website, www.ardrossanelementary.ca also provides specific details about our Kindergarten program.

Kindergarten Registration begins on **Monday, January 4, 2016**. Please join us in the spring for the **Kindergarten Information Night, Tuesday, May 17, 2016** from **6:30 – 7:30 p.m.** to meet the staff and take a school tour.

Ecole Ardrossan Elementaire offers

English ECS:

Monday/Thursday and some Wednesdays

Tuesday/Friday and some Wednesdays

French Immersion:

We are able to offer one French Immersion ECS class. **Depending on enrolment, the class will operate either every morning (Monday through Friday) or full days Tuesday/Friday and some Wednesdays.** The decision to offer a full day program will be made by January 29th, 2016.

"You can design and create and build the most wonderful place in the world. But it takes people to make the dream a reality" - Walt Disney

Show Your Child How To Give Meaningful Gifts That Are Free

Many people exchange gifts over the holiday season. While kids enjoy receiving gifts, they also enjoy being able to give gifts. Giving gifts can give your child a sense of pride.

Does your child know that the most meaningful gifts don't have to cost money? They take time and come straight from the heart.

Share a few of the many ways your child can give gifts this holiday season. Your child can:

- Offer to do chores for an elderly neighbor.
- Record himself/herself reading a book for a younger sibling to read along with.
- Make a list, such as “My 10 Best Memories With Grandpa.”
- Do a chore for an entire month without whining.
- Play a favorite game with a family member or a neighbor who is home-bound.
- Record an audio or video message for a loved one who is far away.
- Bake cookies and deliver them to someone who may not receive many homemade gifts.
- Create a calendar for 2016 and decorate it with personalized artwork, one drawing for each month.

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Lost and Found Items

Thank you for labelling your child’s hats, mitts, shoes, boots, crayon boxes, coats, sweaters, etc. It is much easier to make sure that lost items are returned to the owner when they are labeled. Check Lost and Found by the Music Room. All items left after Dec. 18th will be donated.

“Today a reader, tomorrow a leader” – Margaret Fuller

Dressing for the Weather

Brrrr! Winter is upon us. Thank you for making sure that your child has the necessary winter gear to keep warm. Our students participate in outdoor recesses except in the most extreme cold weather. Hat, mitts and a warm coat are necessary during outdoor play. We generally have indoor recess when temperatures reach -21 degrees Celsius or lower.

Leader in Me Ledger

In November, students had an opportunity to attend a thematic presentation from Saffron regarding standing up to bullying. As a Leader in Me school, our students stand up for *belonging* – that every student experiences a positive sense of belonging and inclusion. Each and every one of us chooses, every day, to make a positive difference in the life of those around us. When one makes a positive difference in the life of someone else one experiences a

deeply personal experience as well. Recently Grade Three students donated 97 Operation Christmas Child shoe boxes to benefit young people they do not know in another part of the world. Through the generous support of parents and the volunteerism of the Bev Facey Leadership Team, popcorn sales generated \$460 for postage of the shoe boxes - postage is terribly expensive. Parents, again with their generous support, are providing items for their children to bring to school in support of “The Giving Tree”, that recognizes young people who are less fortunate in our community.

Please visit the link below for the parent handbook for the Leader in Me:

<http://www.ardrossanelementary.ca/files/10/Leader%20In%20Me%20Parents%20Guide.pdf>

Did You Know?



Ecole Ardrossan Elementary offers a

Broad Range of Programs for students to build upon their Interests and Skills, as well as Safe and Caring initiatives to Prepare Them for the World of Work☺

Experts Recommend Children Practice Writing At Home Daily

Good writing takes practice and there’s never enough time in school for that. So experts recommend that students spend 15 minutes a day writing at home.

Learning to write well will boost your child’s confidence. He/she will be able to express his/her feelings and ideas. Writing is also key to your child’s success in school.

To give your child the regular writing practice he/she needs, ask him/her to:

- Help. When you write a letter, make a grocery list or decide the dinner menu, dictate it to your child. Have him/her write the words down.
- Journal. Get a journal for your child and encourage him/her to write in it daily. Suggest he/she write about things that happen to him/her and how he/she feels about them.
- Make lists. Ask your child to make lists of things he/she wants to do or things he/she needs to remember.
- Copy. Encourage your child to write down the words to his/her favorite songs. Your child may also enjoy copying down favorite quotations or poems.

- Record. When you take your child out, ask him/her to bring a notebook. In it, he/she should describe what he/she sees and experiences. Views from the car window or sights and sounds while walking in nature are good places to start.

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“There is no exercise better for the heart than reaching down and lifting people up.” – John Holmes

Library Tales

Fantastic, Mr. Campbell’s class once again has never forgotten a book the entire month and Mme. Proulx’s class had a visit once in November. Way to go 4C and 2P, let’s keep bringing back those books!! Congratulations to our November winner of our library treasure chest draw, Carter H. from Room 5C. Books are awesome Christmas gifts. Please find the enclosed poem that encourages reading. Read on into the New Year!

Count on Reading By Joanie Welch

What can you count on your whole life long?
A key that opens a door so strong.
Behind that door is a store of knowledge.
We've got it now, needn't wait for college.
What is the answer, what is the key?
It's R-E-A-D-I-N-G!

When we were tiny, big books we would hold.
We couldn't read them, but they were gold.
Our parents read to us, and that gave us pleasure.
Those words on the page were such a treasure.
They taught us some words, they gave the first key.
To R-E-A-D-I-N-G!

Then off to school we went with expectation.
We learned that reading is the key to education.
We read for fun, and we read to explore.
Our teachers urged us to read even more.
They taught us to research and write what we see
From R-E-A-D-I-N-G!

When we're older, we'll still read every day.
For people who matter have shown us the way.
Our parents, our teachers all love to read.
They've encouraged us and planted a seed.
That seed will grow and will form a tree
Of R-E-A-D-I-N-G!

So, if you're a teacher, pass along the joy
Of unlocking reading for a young girl or boy.
When those letters form words that a child can read.
That spells success, and it fills a need.
It opens doors that you may never see
To R-E-A-D-I-N-G!

What can we count on, once we have the key?
An open door where the mind soars free.
Books to read are a child's greatest treasure.
They're a gift of love beyond all measure.

So pass along the gift and all children will be
R-E-A-D-I-N-G!

Bilingualism Boosts the Brain at All Ages

Here is a recent excerpt from a CBC article discussing the brain building benefits of learning a second language:

Learning a second language benefits the brain in ways that can pay off later in life, suggests a deepening field of research that specializes in the relationship between bilingualism and cognition.

Mounting evidence suggests that learning more than one language benefits the aging brain.

Psychologists at York University in Toronto have been studying the effect of bilingualism on the brain across the lifespan, including dementia. They’ve learned how people who speak a second language outperform those with just one on tasks that tap executive function such as attention, selection and inhibition. Those are the high-level cognitive processes we use to multitask as we drive on the highway and juggle remembering the exit and monitoring our speed without getting distracted by billboards.

You can read the full article and watch the news clip here: <http://www.cbc.ca/news/health/bilingualism-boosts-the-brain-at-all-ages-1.2690362>

Absences



Thank you for explaining your child's absence when you call to report that your child is away. This helps with tracking absences as we are required to report absences that may be in excess of 10% of the school population (i.e., flu symptoms).

Tidbits from the LunchBox...

We would like to thank everyone who participated in our Winter Stawnichy Fundraiser. Together we raised just over \$1500. Thank you so much for all your support. Watch for details on pick up, date, time and location.

The Lunchbox will be selling delicious Purdy's milk chocolate Santa lollipops for \$2.00 at the school Christmas Concert on Friday Dec. 10th. All proceeds will help the AES LunchBox fundraise for our kitchen space in the new school.

If bus service is cancelled for any reason (snow day, icy roads, fog, mornings only etc...) HotLunch service will be **cancelled** and any perishables will be donated to a charity of our choice. Please be advised that we will continue to accommodate parents who come after the lunch rush to pick up their absent child's lunch order.

Ever wonder what HotLunch is all about? What it takes to make this program a success? Come and join us at one of our meetings! If you are interested in attending a meeting, please contact info@aeslunchbox.com Support issues will be addressed within 24 hours and should be directed to support@aeslunchbox.com

The Magic of the Holidays never ends and its gifts are family and friends. From our HotLunch Family to yours, We wish you a Merry Christmas and a Happy New Year. See you all in 2016!

Student Citizenship is Alive and Well at AEL!

The phrase, "It takes a village to raise a child", is alive and well at Ecole Ardrossan Elementary as together - students, parents, staff and community partners - work to ensure students model the characteristics of active citizenship. As a 7 Habits school we strive to ensure students have the personal and collective knowledge to be empowered, engaged, ethical citizens who are accountable for their actions and support each other to be the best young people they can be.

As a safe and caring school we strive to have every student equipped with the self-knowledge and skill set to model personal responsibility and care and concern for others. To that end, the leadership and support of our parent community is essential and so appreciated. Our students also benefit in so many ways, from learning from classmates and from older students who serve as influential role models.

Community partners also play a pivotal role in modelling shared citizenship expectations. For example, Ardrossan Junior-Senior High School students participate in Read in Week and Concert Band activities. Our Grade Six students enjoy a monthly visit to the high school cafeteria next door so as to gain a sense of familiarity with the school and future classmates. Grade 12 students are sharing a writing journal with some grade 5 classes. Salisbury Composite students shares a Drama 10 Theatre Experience. Bev Facey student volunteers assist in a popcorn fundraising initiative to benefit our students. Ecole Campbelltown, our French Immersion counterpart, participates in a pen pals experience that supports student literacy development. A member of the Edmonton Police Service shared a Hallowe'en Safety presentation. The ATB Financial initiative established this year will assist students to gain a real world perspective on personal finance. Our parent volunteers share their expertise on many topics that enrich learning.

Lastly, our students participate in a variety of cross grade initiatives and school clubs where they build a sense of pride, ownership and respect for themselves and others. Ardrossan students model the characteristics of active citizenship every day!

Campbell's Labels

We are collecting *Campbell's Labels for Education™*.

Save the full label from eligible Campbell products and send them to the school. Eligible products include:

- Campbell's condensed soups
- Campbell's Easy Cooking Sauces
- Gardennay
- Healthy Request soups and microwavable bowls

If you have any questions, or would like to help with our Labels for Education collection drive, please contact our parent program coordinators, Terri-Ann Trohubiak or Roxanne Dunham at ttrohubiak@yahoo.ca. For more information visit www.labelsforeducation.ca.



Inclement Weather

With winter upon us, encourage your children to dress appropriately for the weather. Should inclement weather conditions occur, Elk Island Public Schools (EIPS) will advise parents of bus cancellations using various communications tools, including automated telephone messages, details posted on the division home page (www.eips.ca), in the *Bus Status* section of our division and school websites, on our main switchboard (780.464.3477) and community hotline (780.417.8122), on Twitter, and through local radio stations. We strive to share all information by 6:30 a.m.

EIPS *Administrative Procedures 164, Inclement Weather* states bus service may be suspended when the temperature reaches -40°C **including** wind chill factor as measured by Environment Canada at 5:00 a.m. and/or due to adverse weather or road conditions. Bus service may be suspended on a region-by-region or route-by-route basis. When school bus services are suspended, schools shall remain open to students.

EIPS believes parents have the right and responsibility to make choices for their children based on their beliefs and perceptions of safety during times of inclement weather. Parents must use discretion when sending children to school during inclement weather, even when buses are running and schools are open. For more information, please contact Student Transportation at 780.417.8151.



Ask Questions To Strengthen Your Child's Comprehension

Much of your child's school success will depend on reading comprehension. Comprehension is much more than having your child recognize the words he/she is reading. It means that he/she also understands the meaning of what he/she is reading.

To strengthen your child's reading comprehension, encourage him/her to:

- Summarize. Talk with your child about the material. Ask him/her to recall facts (such as characters, setting and plot), but also ask questions that require deeper thinking: What problems did the characters face? How does the story progress from beginning to end? Why did things turn out the way they did?

- Make connections. Ask your child what he/she has already learned or experienced that relates to the story. Is the story like or unlike others he's/she's read? If the story is about a mouse, for example, what does he/she know about mice that matches or doesn't match the information in the story?
- Solve problems. Ask your child how the characters were affected by one another's actions. Can he/she imagine things from different viewpoints? If your child took a character's place, would he/she make the same decision the character made? How might this have changed the story?
- Apply knowledge. Ask your child to explain the message or moral of the story. Did the author have a clear opinion? If so, what was it? Does your child agree? How can your child apply what he's/she's read to his/her everyday life?



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Questions & Answers

How to deal with my child's organization skills?

Q: I wondered why I wasn't hearing about the school events that other parents knew about. Then I opened my child's book bag. I found crumpled papers, a dirty shirt and a smashed up pack of crackers. Chronic disorganization is affecting my child's schoolwork—my child loses things and can't find what he/she needs. How can I help my child get on track?

A: There are costs to disorganization, as your son/daughter is already discovering. Luckily, a child doesn't need to be born with a special organizing gene. Organization skills can be taught.

Talk with your son/daughter about why you're going to help him/her get organized. Wouldn't he/she like to know where his/her homework is? Wouldn't he/she like to be able to find his/her math folder? Then follow these three steps:

1. Have your child give the book bag a thorough cleaning. He/She can "uncrumple" wads of paper. Together you can decide what's important and

what can be tossed. (And he/she can also return the forms his/her teacher is probably waiting for.)

2. Make sure he/she has a binder or a folder for each subject. Color code them so he/she can remember that green = science and blue = math. Everything for each subject goes in its folder.
3. Teach him/her that the first thing he/she should do every day after school is empty his/her backpack. He/She can put papers and forms for you to review in one pile, and things he/she needs to do for homework in another.

Your child might never be super organized, but now he'll/she'll be able to find his/her math homework!

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Parent Involvement In Decisions About Their Child's Education

Ecole Ardrossan Elementary staff welcome parent involvement in decisions about their child's education in many ways. Our parents are positive advocates for their child as we recognize that academic, social, behavioral and citizenship learning is a learning journey. Our staff recognize that the home is the child's most influential teacher and the school works to support the home. Parents often stop by to visit with teachers and administration at the beginning of the school year to share important information regarding their child to help ensure the school year is off to a great start. Parental input and monitoring feedback for individual student learning plans is also regularly included for students who can benefit from additional learning goal supports.

We welcome parental sharing of their child's strengths, abilities and passions throughout the year as our staff work with families to support student learning both at home and school. The involvement of parents in monitoring student progress through regular use of student agendas, student-parent-teacher interviews, homework practice and communication with the home - initiated either by the parent or teacher - are important as together we can encourage students to achieve their personal best. Students bring different abilities and talents to learning and do not all learn in the same way and at the same pace. As well, students bring different experiences and skills to developing friendships and relationships within the classroom setting, the playground and the bus ride to and from school. Hence, developing friendship skills and social learning is an understandable learning challenge for young people as they develop the skills of

empathy and shared accountability for themselves and others.

Parents are encouraged to attend and participate in classroom activities and to volunteer in the classroom to gain a greater understanding of their child's growth and development within the classroom setting. Parents often have unique skills and talents that can enrich the learning program that takes place within the classroom. Parents are also encouraged to attend and participate in school wide events such as Terry Fox, Hallowe'en Safety, Remembrance Day, 7 Habits Assemblies, Christmas Concerts, Carnival, Sports Days, etc. and in that way help in celebration of the accepting, learning culture we strive to foster for all students and families.

Parent involvement and advocacy for children is important and sharing of information and advice for administration and staff is encouraged through School Council and Canadian Parents for French. Our school is fortunate to have amazing committed parent volunteers that enhance programs and events on a daily basis. We are always looking for volunteers. Do join us!

When parents are involved in what their child is learning or experiencing in the classroom, on the playground and on the bus ride it sends a positive message that daily learning and growing as a person is important. Parent involvement in their child's education sends a positive and caring message that no problem or challenge is impossible when people problem solve together, establish a plan and choose to celebrate successes along the way.

Thank you, parents, for being such caring, compassionate role models who are involved for the learning benefit of your child and all children in our community.

Working Together for Success for All



Happy Holidays from the Board of Trustees

It's the holiday season once again and the winter break is just around the corner. On behalf of Elk Island Public Schools' Board of Trustees, I want to take the opportunity to extend warm holiday wishes to all our students, staff, and families. We hope all of you have a wonderful and safe holiday and a new year filled with joy.

We look forward to seeing everyone back to school on Monday, Jan. 4, 2016.

Thank you and best wishes,

Trina Boymook
EIPS Board Chair

Winter Break

École Ardrossan Elementary will close for the winter break on Dec. 21, 2015 and will reopen on Jan. 4, 2016.

Elk Island Public Schools (EIPS) Central Office will remain open throughout most of the break. If you have any school-related questions or concerns please feel free to contact Central Office during the below office hours.

EIPS Central Office Winter Break Hours

Open December 21-22 8:30 a.m. to 4:30 p.m.

Open December 29-31 8:30 a.m. to 4:30 p.m.

*for location and contact information, please visit www.eips.ca.

Regular business hours will resume Monday, Jan. 4, 2016.

From everyone at Elk Island Public Schools, we wish all of you a Joyful Holiday Season and a Happy New Year.

